



The Building Community Institute



**“The Power is in
the Process”**

Consulting to Reach Consensus Along the K-12 Corridor

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Clifton L. Taulbert is President and Founder of the Building Community Institute, an Organizational Development and Human Capital consulting company.



Taulbert's ability to connect with diverse individuals across a broad professional spectrum has introduced him to audiences from members of the United States Supreme Court; as a personal guest of Sandra Day O'Connor, to CEOs of Fortune 500 Companies as well as educators around the world. Taulbert grew up and was educated in the Mississippi Delta during the era of legal segregation and surprisingly, experienced 'Community'... It changed his life!

In the Field of Education:

Improving K-12 Schools
'Turning Challenges into Opportunity'
-Building Community-

National Research (Wang, Haertel and Walberg-1993) supports the notion that the Affective Dimension of the school day is critical to sustained success. Building Community in schools will impact several outcome variables: Academic Achievement, Pro-Social Behavior, Pro-Social and School Motivation and reduced irresponsible behavior.

Our work has taken us to Harvard University Graduate School of Education, Union Pacific's Principals Partnership,

NEA, NAESP, Character Education Partnership along with school districts and educational conferences throughout the United States and around the world

The book *Eight Habits of the Heart for Educators* and Taulbert's conversations on building the foundation of America's Future through a commitment to build a 'culture' supportive of Teacher Effectiveness and ultimately... Student Success, has led to his Institute working with K-12 Leadership, Teachers & Staff, and Community Links as a **Conference Speaker, Workshop Facilitator, Professional Development and School Improvement Consultant.**

K-12 Leadership:

Our goal is to assist you in 'turning in-school challenges into opportunities' while preparing all students for successful 21st Century citizenship. Our objective is to focus 'you' on the power, responsibility and influence of your position to implement transformative community building strategies necessary to create collaborative and vision driven learning environments.

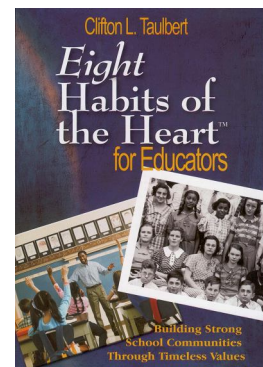
K-12 Teachers:

We strive to challenge your positive imagination for all children and to believe that the 'Impossible is Possible.' Our work is all about bolstering your long-standing unique role in the life of young people -

helping them become the best and the brightest people their skills and talents permit. To combat low achievement, we show you the long-range value of creating 'Community'; among your peers and for the students you teach.

K-12 Community Links:

Together we can do this! Our conclusion is that the K-12 Education Corridor is America's Bottom Line. This means that all adults are stakeholders: Parents, Care-takers, School Staff and Community Leaders. When working with each of these community links, we challenge them to consider the return if no investment is made.



The Power is in the Process!

**Leadership- Diversity
Team Building- Mentoring**

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Clifton L. Taulbert Evaluated...

As director of research and evaluation in the College of Social Work at the University of South Carolina, I am exposed to a vast array of scholars and trainers in education and the health and human services. Many of them are technically and scientifically correct in what they convey...but lack inspiration. Others are inspiring...but lack credibility.

When a book and its author combine both truth and inspiration, I take notice. Such is the case with *Eight Habits of the Heart* and Clifton Taulbert. I was first introduced to *Eight Habits* in 2001, when it became part of the curriculum for the Summer Teacher Academies conducted by Boston University's Center for the Advancement of Ethics and Character in South Carolina. For five subsequent summers I observed Mr. Taulbert's trainings on the subject of building community, and I assessed the impact of the trainings on hundreds of teachers, guidance counselors, and school administrators from under-performing school districts across the state.

Eight Habits is an inspiring, true story about the universal values embodied by the adults in a young boy's life and the significance of these values on him as well as their importance for building strong families and communities. In the research world, this book is considered a case study full of wonderfully rich qualitative information. In the literary world, the book is an inspiring memoir. Because it is written in the voice of one person, a reader at any level is able to hear that voice, become engaged with it, and be influenced by it. It is a very human, authentic, and rhythmic voice exuding credibility.

When combined with Mr. Taulbert's powerful and authentic presence as a trainer, the book has even greater impact. Participants in the Teachers Academies have reported that reading the book and hearing Mr. Taulbert are unforgettable experiences that propel them to take his energy and inspiration back to their students and colleagues in their home districts. Without exception, the comments from five summers of Mr. Taulbert's presentations have conveyed the clear messages that he is the best speaker they have ever heard; that they could not get enough of his concepts, style of presenting, and insights; and that they were energized in ways most speakers do not do to incorporate what they learned into the lives of their students.

It is through great literature and gifted oration that the potential to transform individuals lies. *Eight Habits of the Heart* and Clifton Taulbert are part of the great literary and oratorical traditions that realize this potential and create positive social change. The book and its author should be required components of training in schools, state agencies, corporations, and policy-making bodies... indeed, in any venue that values team building and the fostering of just and compassionate human relationships. Not only does Mr. Taulbert's message reach at-risk students in under-performing schools. It has the potential to contribute to the well-being of all of us.

Evaluator: Kathleen D. Paget, Ph.D.
University of South Carolina at Columbia
The Boston University & The S.C. Department of Education Project

Clifton L. Taulbert and the Building Community Institute

~Committed to Building a 'Culture' Supportive of Teacher Effectiveness & Student Success~



America's Future... Building Their Foundation

Over the last fifteen years, our company has consulted in the field of K-12 education from the American Schools in Europe to all of the United States Department of Defense (DODEA) Schools overseas. And needless to say, we have left a foot-print in America-from schools in the Mississippi Delta to schools in Harlem and from Southern California to Massachusetts. We have taken our foundational message: Build Community first, among all stakeholders, as the empowering engagement essential to build the sustainability necessary for reform and transformation. **The Power is in the Process!** Building community is the process that has made the difference and will continue to do so. It is this process that connects to, as well as defines, the 'culture' of the organization. A great school culture is the asset that will successfully drive every initiative. **It's foundational! You don't want to build without it.** We have also engaged educators from around the world with this foundational and supportive message as a guest professor at Harvard University. We welcome the opportunity to put on our hard hats, dig the hole, pour the piers and set the footings to ensure a strong foundation for your future education projects. **Our Youth are America's Bottom Line!**



Clifton L. Taulbert

- President-The Freemont Corporation and Building Community Institute
- International K-12 Education Consultant
- CNN's Voce of Community at the Turn of the Century

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Bringing the 'Outside World' to K-12 Education

Question:

What do we bring to the table for a more inclusive and encompassing conversation around the Impact and need along the K-12 Corridor?

Answer:

Here at the Building Community Institute we work in every Business/Life Arena that the K-12 corridor feeds into. This business model keeps us aware of the role and impact of our K-12 Corridor. Our work takes us along both paths: Success & Failure. From employees within the Federal Government, Corporate America and Non-profit and 2 and 4-year Higher Education Institutions to, At-Risk Youth Challenge Programs and Federal Prison Inmates. Working in all of these areas places us in a unique position to think differently as well as holistically about our students, their education and their ultimate role in life...hopefully as America's productive Citizen-Trustees.

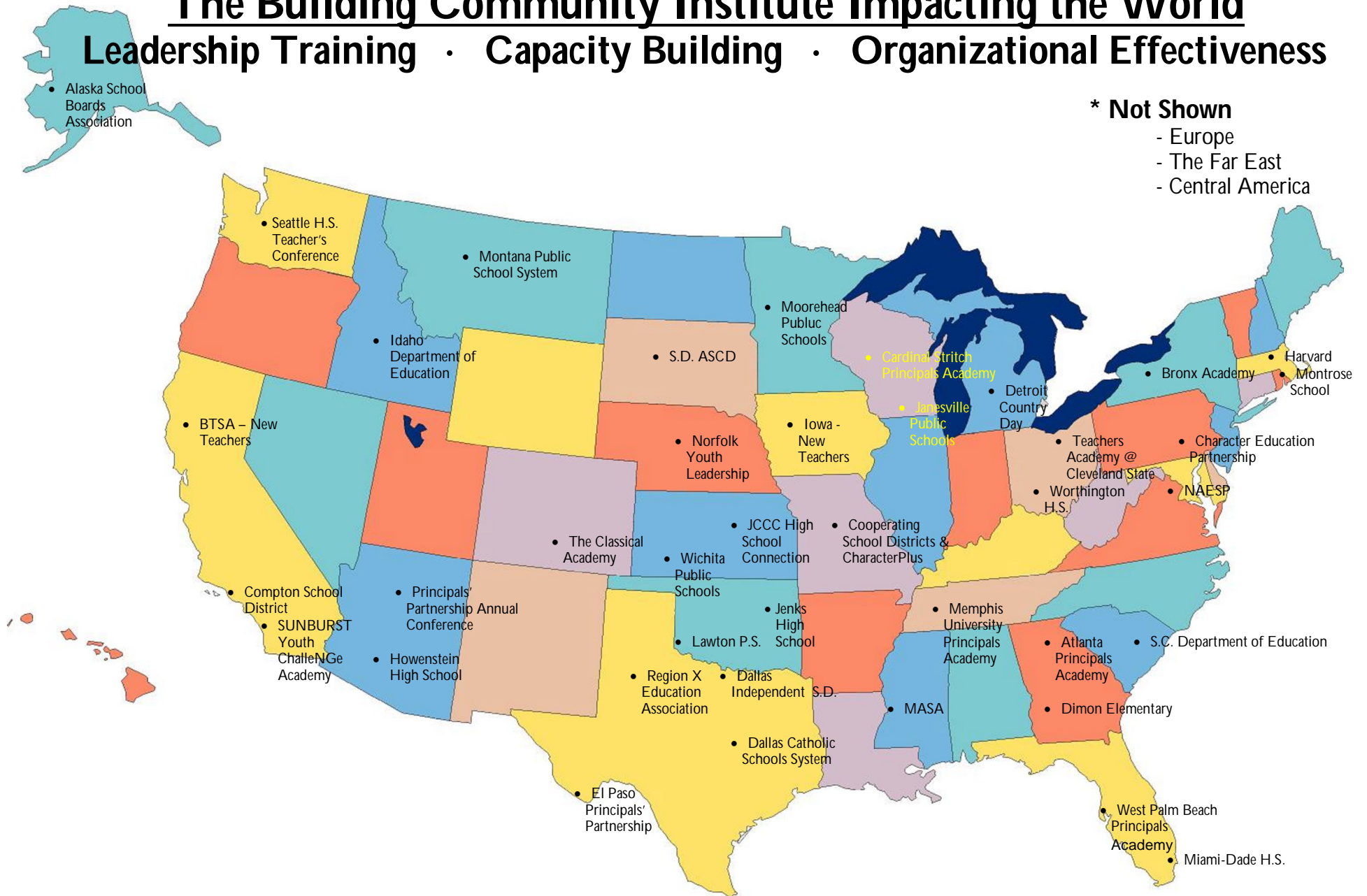
- We have front row seats to the impact and importance of a good school 'Culture.'
- We personally see and feel the effects of Parental Involvement or the lack thereof.
- We recognize and understand that Best-Practices need to become a daily, shared Vision.
- We work with an alignment of Evidence-based Professionals, thus providing us definitive knowledge that the Power of Community positively effects reform and transformation within our schools.
- We firmly believe that Building the right Culture/Community is a PROCESS and is foundational to all other initiatives enacted for Student Success.

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The Building Community Institute Impacting the World

Leadership Training · Capacity Building · Organizational Effectiveness



The Pre-K 12 Corridor – America's Bottom Line

* DODEA & The American International Schools